

Introducing Learners to Northstar Digital Literacy

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Agenda



- Guiding learners through assessments
- Proctoring Review
- Explaining the student dashboard to learners
- How to use Northstar self-directed Online Learning from a learner perspective
- Example of using the instructor led curricula remotely

Why take an Assessment?



- Test Anxiety – a real issue
- Determine learning needs
- Time savings
- View Progress
- Resume/Interview builder
- Practice computer-based test taking

Alternatives to assessment



- When not to assess:
 - English Language level very low
 - Digital Literacy level very low
- Options
 - Screeners w/translation if necessary

In Person Proctoring Set-Up



- Computer, laptop or Chromebook
- Headphones highly recommended
- Bookmark launch page
- Copy of *Northstar Testing Code of Conduct*

Launch Page



- Under Assessments Tab
 - Bookmark it
 - Send in chat
- Learner clicks on “Take an Assessment” on Dashboard

Results Page



> Your Results

You've completed the assessment! After reviewing your results, close this browser tab/window to start another module.

You Passed!

85.8%

How is my score calculated?

[Go to NSOL](#) [Claim Badge](#) [Print Results](#)

Name: Theresa Sladek
Timestamp: Aug 18 2020, 4:43 PM
Record ID: 7632709
Code: 7d26f5822d33

Correct (29 out of 34)

MASTERED SKILLS



1

Identify the different ways a person can connect to the internet.

[Practice](#)

2

Demonstrate knowledge of

[Practice](#)

Incorrect (5 out of 34)

SKILLS TO IMPROVE

5







Demonstrate understanding of how to use browser tools and settings to protect privacy (e.g., private browser windows, clearing search history, and declining to save passwords on shared computers)

[Practice](#)

The Lessons



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- Each lesson has something to read, watch or do
- The “Next” button at the bottom goes to the next screen 
- “CC” turns on text for the audio 
- The speaker button turns sound on or off 
- The double arrow button makes the content fill the screen 
- The curved arrow facing left replays the audio 
- The three lined button allows you to go to different sections within the module 



Review Questions



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- A green checkmark means the lesson is complete
- When you've completed all the lessons in a section, the Review Questions are unlocked
- A red exclamation point indicates an incorrect answer, review the lesson, and try again

✓ What are they?

✓ What kinds of computers are there?

✓ **What is on them?**

🔒 Review Questions

✓ What are they?

! What kinds of computers are there?

! What is on them?

🔒 Review Questions

Student Log In Instructions



1. Go to Northstar homepage
2. Click on “Log In” in Upper right hand corner
3. Enter email address and password and click “Log In”
4. Under “Where Are You”
 - Click “Yes” if you are in class or at school
 - Click “No” if you are practicing outside of class or school

Dashboard



- Learner home screen
- The dashboard shows your progress on assessments (outer ring) and your progress on the learning and practice (inner ring) for each topic
- The lock icons on the learning and practice ring indicate the status of each section's review questions
 - Locked means you haven't finished the practice yet
 - Unlocked means the review questions are available
 - Checkmark means the review questions are complete

Viewing Module Progress



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- Click on details or the module name to see more information about your progress
- You will see three tabs in grey under the circles
 - Practice
 - Standards
 - Assessment History
- The tab currently showing is in dark grey

Practice Tab



- Shows a list of lessons and the standards they cover
- A checkmark means you've completed that section in the learning and practice module you are looking at

Standards Tab



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- Shows your mastery of each standard, based on your last assessment
 - A red x means you got at least one question about that standard wrong
 - A green checkmark means you got the question(s) to that standard correct
- The column on the right indicates whether you have completed the learning and practice lesson for the standard
 - Click on the blue “Practice” button if you would like to practice that standard

Assessment History Tab



- Shows Assessment History, including Badges and Certificates earned
- Click anywhere in a row to go to results page

Using Practice Mode



- Click “Start Practice” button with barbell picture wherever you see it
- Click on topics or standards in the Practice Tab

Returning to Dashboard



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- Click the Northstar Online Learning Logo at the top of the page to return to the dashboard



Curriculum Example



- Internet Basics, Lesson 7: Internet Privacy
- Next two slides are examples of the Teacher Guide
- Print out Teacher Guide to refer to during Lesson

Teacher Guide - Top



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Internet Basics, Lesson 7: Internet Privacy

Northstar Digital Literacy Standards <i>This lesson aligns with the following standard/s.</i>	Vocabulary <i>This lesson focuses on the following digital literacy terms.</i>
<p>5. Demonstrate understanding of how to use browser tools and settings to protect privacy (e.g., private browser windows, clearing search history, and declining to save passwords on shared computers).</p> <p>6. Demonstrate understanding of when it's safe and appropriate to share personal, private, or financial information (e.g., recognizing phishing attempts, identifying unsecured websites).</p>	<p>history private (incognito) window secure/not secure tracking</p>

Technology Concepts

Important lesson background and teaching tips for instructors

In this lesson, learners will practice different ways of protecting their privacy while using the internet. They will learn about browsing **history** and how to open a **private window** that will not **track history**. Learners will also recognize the difference between **secure** vs. **not secure** websites.

Teaching Tips:

- Internet browsers use different terms for windows that do not **track history**. For example, Firefox calls it a '**private window**,' while Google Chrome calls it an '**incognito window**'. Be familiar with how to open these windows.

Teacher Guide - Bottom



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Teacher Prep Guide	
<i>Follow these steps to prepare for teaching this lesson</i>	
General Prep	<ul style="list-style-type: none"><input type="checkbox"/> Confirm how to open the history on your browser.<input type="checkbox"/> Confirm answers for Handout C.<input type="checkbox"/> Prepare to project Reference A and Reference B for Model & Explain 2.<input type="checkbox"/> Prepare to project Reference C for Pair Explore.
Do It Together 1	<ul style="list-style-type: none"><input type="checkbox"/> Copy Handout A for each learner.
Do It Together 2	<ul style="list-style-type: none"><input type="checkbox"/> Copy Handout B for each learner.
Task	<ul style="list-style-type: none"><input type="checkbox"/> Copy Handout C for each learner (half sheet).
Vocabulary Work	<ul style="list-style-type: none"><input type="checkbox"/> Copy Handout D for each learner (half sheet).

Remote Learning Resource Page
Internet Basics, Lesson 7: Internet Privacy

Screen Share or email this page to Learners to Support Remote Instruction



Vocabulary

This lesson focuses on the following digital literacy terms.

history
private (incognito) window
secure/not secure
tracking

Warm Up

- ◆ What kinds of financial and personal information do you have to keep safe?
- ◆ What can you do to keep your personal information safe?

We will Learn to:

erase your internet viewing **history** so other people cannot see the websites you have visited.

open a special **private window** to view websites with more **internet privacy**.

recognize when websites are safe to share **private** information with.

DO IT TOGETHER 1

→ [Handout A](#)

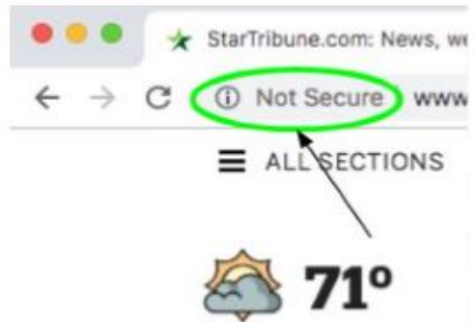
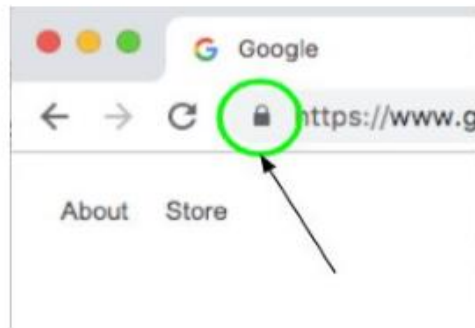
MODEL & EXPLAIN 2

→ [Reference A](#)

→ [Reference B](#)

Secure and Not Secure Websites

Secure	https://www.amazon.com
Not Secure	http://www.shopcenter.com



Internet Basics, Lesson 7: Handout B



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- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Handout B



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Handout B

Secure and Not Secure Websites

*Directions: Read these web addresses. Are they **secure** or **not secure**?*

1) https://estore.com	Secure	Not Secure
2) http://buynow.com	Secure	Not Secure
3) http://booksnow.com	Secure	Not Secure
4) https://leadvillelibrary.com	Secure	Not Secure
5) https://phonehelper.com	Secure	Not Secure
6) http://greenbergnews.com	Secure	Not Secure

Internet Basics, Lesson 7: Handout B



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1. Secure
- 2.
- 3.
- 4.
- 5.
- 6.



Handout B



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Handout B

Secure and Not Secure Websites

*Directions: Read these web addresses. Are they **secure** or **not secure**?*

1) https://estore.com	Secure	Not Secure
2) http://buynow.com	Secure	Not Secure
3) http://booksnow.com	Secure	Not Secure
4) https://leadvillelibrary.com	Secure	Not Secure
5) https://phonehelper.com	Secure	Not Secure
6) http://greenbergnews.com	Secure	Not Secure

Internet Basics, Lesson 7: Handout B



1. Secure
2. Not Secure
3. Not Secure
4. Secure
5. Secure
6. Not Secure

https is secure

http is not secure

Internet Basics, Lesson 7: Handout C



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- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Handout C



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*Directions: Go to these websites. Are they **secure** or **not secure**?*

1 of 11

1) citypages.com	Secure	Not Secure
2) costco.com	Secure	Not Secure
3) startribune.com	Secure	Not Secure
4) lillienews.com	Secure	Not Secure
5) cost.com	Secure	Not Secure
6) yahoo.com	Secure	Not Secure

Internet Basics, Lesson 7: Handout C



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1. Secure
2. Secure
3. Secure
4. Not Secure
5. Not Secure
6. Secure

Internet Basics, Lesson 7: Handout D



1. Secure -

2. Not Secure -



Handout D



Definitions:

a window that does not track your history

a website that starts with http

all of the websites you visited

a website that starts with https

Internet Basics, Lesson 7: Handout D



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1. Secure - a website that starts with https
2. Not Secure - a website that starts with http



Contact Information



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Northstar Digital Literacy Website

<https://www.digitalliteracyassessment.org/>